Section 4 - Title I Schoolwide Progectiot

Section 5 - Plan Development and Consultation

A. Describe the composition of the planning team. Provide a list of team members, who they represent, and their roles and/or responsibilities. (Each group should have at least one participant.)

Schoolwide Program Planning Team		
Representation	Name of Team Member	Roles/Responsibilities
Principal: *(required)*	Meghan McCarthy-Grant	Monitoring Implementation
Teachers: *(required)*	Paul Campbell Melanie Campbell Lydia Ossorgin Katie Fish Pamela Gilden Amanda Doty Lisa Schelig-Winter	
Paraprofessionals: *(required)*	Georgiann Crosta Helen Coker	
Parents & Community: *(required)*	Sarah Terranova Jamie Bushman Qamar Scego Murray Crookes	
School Staff *(required)*	Briana McDougall	

Other: *(as needed)*		

*Administrators of programs that are to be consolidated in the schoolwide plan.

B.   Describe the process used to develop the schoolwide plan.

All Title I principals completed the Comprehensive Needs Assessment (CNA) on January 27, 2020. On either February 24 or March 2, all Title I school leadership teams attended a schoolwide planning session. During this time, the leadership team reviewx

D. As a result of the comprehensive needs assessment and/or annual review and evaluation of the schoolwide plan, identify three or four goals to be addressed within the comprehensive schoolwide plan during the year for the high priority areas of need identified. Indicate the specific area of need (content, subgroups, etc.). Include current baseline data and a measurable goal/target for the year. In the Evaluation Measure column, indicate what data source will be used to determine whether the target has

Section 7 - Schoolwide Plan Strategies

A. Describe the strategies that the school will use to upgrade the entire educational program in order to improve the achievement of the lowest-achieving students. Include a description of how and when the strategies will be implemented. Be sure these strategies are linked to the areas identified in the comprehensive needs assessment.

Key Area of Need 1	
1	Main Key Area of Need
	Academic Improvement in Literacy and Math
2	Specific Area of Need
	Increase the overall school index score
3e	

9	Who will monitor the work?	Principal Teacher Experts Grade Level Groups	
10	**What data will be used to monitor?**	Dependant on Grade Level FastBridge for K-2 MAP for 3-5	
11	When will it be monitored?	Three times a year	
12	How and when might you celebrate progress? Who might organize this?	Grade Level meeting Data section and celebration	

Key Area of Need 2		
1	Main Key Area of Need	
	Climate/Behavior	
2	Specific Area of Need	
	Suspension rates	
3	Baseline Data	
	18/19 school year 138 suspensions , currently 19/20 school year	
4	Data Source Used	
	Q reports	
5	Data Goal	
	Reduction of suspensions by 10% or under 5% of student population that is suspended annually	
6	Tier I (Universal) structures addressing this area of need	
	Continue to implement tiered behavioral approach which is measured, discussed and action taken during monthly Grade Level Meetings.	

11	When will it be monitored?	Annually	Monthly
12	How and when might you celebrate progress? Who might organize it?	Annually at Staff meeting SWP evaluation	Teacher Experts during GLM
13	What professional development training and/or resources might be needed?	CHAMPS, ROI, SEL curriculum. Tiered process	CHAMPS, ROI, SEL curriculum. Tiered process
14	Who might need professional development?	All Staff	All Staff
15	Who might provide the professional development?	Principal and Teacher Experts.	Principal and Teacher Experts.
16	How might you inform, support and involve families in the work?	Leadership Team	Leadership Team
17	How might you engage the community to support the work toward the goal?	Social media, parent/teacher conferences, leadership team, and family events.	Social media, parent/teacher conferences, leadership team, and family events.

Section 8 - Financial Requirements

A. How will Title I funds be used to support increasing academic achievement?

Program funds used to implement components of the schoolwide plan.
Teacher Expert to support behavior, clh