A E: _____

DA E: _____

T[illegible]

1. Divide a piece of paper or le folder into eight equal squares.

2. Look through the books in the bin and complete the task for each text feature.

[illegible] ([illegible]) – Write your own definition for table of contents. – Write your own definition fble –	

A E: _____

DA E: _____

[illegible]

Different types of text structures	Clue words	Sentence in Reader with signal word	Page number in Reader
Time	Before Now Later		
Sequence	First Next Then After Last Finally		
Cause and effect	Because Then If So As a result When		

A E: _____

DA E: _____

3 ACTIVITY PAGE

A E: _____

DA E: _____

[illegible]

Name: _____

Center activity	Date completed
Text features	
Making a poster	
Sequence signal words	
Writing prompts	
Comparing heights	

At which center did you learn the most? Why?

A E: _____

DA E: _____

Name: _____

PP24

Identify Compound Sentences

For each sentence,

- **draw a line to separate the subject and predicate.**
- **mark the subject(s) and predicate(s)by writing the letter *S* above each subject and the letter *P* above each predicate.**
- **draw two lines under the conjunction , .**

Then write "Yes" on the line if the sentence is a compound sentence, or write "No" on the line if the sentence is not a compound sentence.

S P P

_____

_____

_____

_____

_____

_____

_____

Name: _____

PP25

Identify Compound Sentences

For each sentence,

- **draw a line to separate the subject and predicate**
- **mark the subject(s) and predicate(s)by writing the letter *S* above each subject and the letter *P* above each predicate.**
- **draw two lines under the conjunction**

Then write "Yes" on the line if the sentence is a compound sentence, or write "No" on the line if the sentence is not a compound sentence.

S **P** **S** **P**

[illegible] and _____

_____

_____

_____

_____

_____

Challenge

From the sentences you identified as not compound sentences, choose one to rewrite as a compound sentence.

_____

_____

_____

_____

_____