

Cumulative Practice

Set 1: Three-Digit Numbers

Fill in the blanks to show the number in different ways.

1 $300 =$ hundreds $300 =$ tens $300 =$ ones

2 $500 =$ hundreds $500 =$ tens $500 =$ ones

Set 2: Write the Number

Use the place value chart to write the number.

Hundreds	Tens	Ones

1 Write the number using only digits.

2 Write the number in expanded form.

$$\begin{array}{r} \text{.....} \\ + \text{.....} \\ \hline \text{.....} \end{array}$$

3 Write the number in standard form.

Fill in the blanks to show the numbers in different ways for problems 4 and 5.

4 $400 =$ hundreds $400 =$ tens $400 =$ ones

5 Write eight hundred four.

$$\begin{array}{r} \text{.....} \\ + \text{.....} \\ + \text{.....} \\ \hline \text{.....} \end{array}$$

Set 3: Compare Three-Digit Numbers

Write $>$, $<$, or $=$ in the circle to compare the numbers.

1 $451 \bigcirc 456$

2 $267 \bigcirc 238$

3 $538 \bigcirc 638$

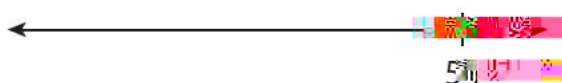
4 $620 \bigcirc 710$

5 $400 \bigcirc 600$

Set 3: Subtract Two-Digit Numbers

Find the difference. Show your work on the number line for problems 1 and 2.

1 $54 - 38 = ?$



$$54 - 38 = \dots\dots\dots$$

2 $82 - 29 = ?$



$$82 - 29 = \dots\dots\dots$$

Find the difference for problems 3 and 4.

3 $36 - 17 = ?$

$$36 - 17 = \dots\dots\dots$$

4 $42 - 14 = ?$

$$42 - 14 = \dots\dots\dots$$

5 $55 - 38 = ?$

$$55 - 38 = \dots\dots\dots$$

6 $67 - 29 = ?$

$$67 - 29 = \dots\dots\dots$$