

Set 8: Relate Decimals and Fractions

Add. Show your work.

1 $\frac{3}{10} + \frac{9}{100}$

2 $\frac{31}{100} + \frac{4}{10}$

3 $\frac{64}{100} + \frac{8}{10}$

Write each decimal as a fraction with a denominator of 100 for problems 4–6.

4 $0.2 =$

5 $0.04 =$

6 $0.56 =$

Write a decimal equivalent for each fraction or mixed number for problems 7–9.

7 $\frac{7}{10} =$

8 $\frac{8}{100} =$

9 $\frac{11}{100} =$

Set 9: Compare Decimals

Write $<$, $>$, or $=$ in each circle.

1 $0.2 \bigcirc 0.5$

2 $0.5 \bigcirc 0.05$

3 $0.25 \bigcirc 0.52$

4 $0.1 \bigcirc 0.01$

5 $0.01 \bigcirc 0.1$

6 $0.01 \bigcirc 0.1$

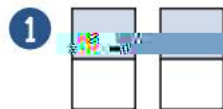
7 $0.2 \bigcirc 0.08$

8 $1.10 \bigcirc 1.1$

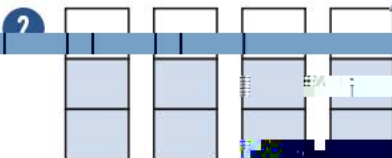
9 $0.72 \bigcirc 0.36$

Set 10: Fraction Multiplication

Complete the multiplication equation represented by each model.



$\times \frac{1}{2} =$



$\times \frac{2}{3} =$



$\times \frac{3}{8} =$

Find Equivalent Fractions

What You Need

- number cube (1–6)
- 12 game markers in one color for Partner A
- 12 game markers in a different color for Partner B
- Game Board

 Check Understanding

What are two equivalent fractions...

to $\frac{1}{2}$

What You Do

1. Take turns. Roll the number cube. Look at the
2. Cover that fraction with your game marker... on the **Game Board**. If that fraction is already taken, your turn ends.
3. Then cover all the fractions on the **Game Board** that are equivalent to your fraction.
4. Repeat until all the fractions are covered. The player with the most markers on the **Game Board** wins.
5. Play again.

Toss	Fraction
1	$\frac{1}{2}$
2	$\frac{2}{4}$
3	$\frac{3}{6}$
4	$\frac{4}{8}$
5	$\frac{5}{10}$
6	$\frac{6}{12}$

Your turn ends.

Go Further!

Roll the number cube. Ask your partner to name an equivalent fraction for that toss.

Find Equivalent Fractions

$$\frac{1}{4}$$

$$\frac{3}{4}$$

$$\frac{4}{12}$$

$$\frac{1}{3}$$

$$\frac{4}{6}$$

$$\frac{6}{8}$$

$$\frac{1}{2}$$

$$\frac{5}{10}$$

$$\frac{2}{8}$$

$$\frac{2}{3}$$

$$\frac{8}{12}$$

$$\frac{2}{4}$$

Start with any fraction and multiply or divide the numerator and denominator by the same number to get an equivalent fraction.

$$\begin{array}{r} 1 \times 5 = 5 \\ 2 \times 5 = 10 \end{array}$$





Add and Subtract Mixed Numbers

What You Need

- Recording Sheet

What You Do

1. Take out your **Recording Sheet**.
2. Choose a method to solve the problem. Your partner uses a different method to check the answer.
4. Continue until all **Recording Sheet** have been solved.

Sometimes I use models to add or subtract mixed numbers. Sometimes I use equations.



Go Further

Write two mixed numbers that have a sum of $4\frac{9}{10}$. Exchange with your partner to check the answer.

Add and Subtract Mixed Numbers

$$8\frac{11}{12} - 7\frac{5}{12} = \underline{\hspace{2cm}}$$

$$2\frac{2}{5} + 3\frac{2}{5} = \underline{\hspace{2cm}}$$

$$4\frac{1}{6} + 8\frac{5}{6} = \underline{\hspace{2cm}}$$

$$3\frac{1}{4} - 1\frac{3}{4} = \underline{\hspace{2cm}}$$

Linda makes fruit punch with $2\frac{1}{2}$ cups of orange juice and $1\frac{3}{4}$ cups of lemon juice. How many cups of juice does she use altogether?

Benito walks $1\frac{1}{2}$ miles on a hiking trail. How many more miles does Benito need to walk to reach the end of the trail?

_____ cups

_____ miles