

4th and 5th Grade Health Remote Learning Dashboard

As we get older, it's important to build our critical thinking skills. You will follow the steps to help you complete your assignment and strengthen

100

Steps:

1. Review the decision-making chart.
2. Choose and read **ONE** of the short stories below.
3. Using the chart, fill out the Decision-Making Graphic Organizer.

If you need help, look at the example graphic organizer provided. Turn in your work to Ms. McLeod in room 131.

Story 1: Hamisi gets out of school at 3:00 and he has basketball practice at 5:00. He has a decision to make: What should he do between those times? He can think of a lot of choices. He could do the homework that is due tomorrow. His mother wants him to clean his room. He could eat because he's thinking about food and is hungry. He could play video games. He has also been considering hanging out with a group of boys he doesn't know very well. They get in trouble sometimes, but they seem to have a lot of fun. He wants to have fun because he has worked hard today.

Stor 2: You are walking alone when you notice that someone is following you. You turn the corner, and he turns the corner. You stop to look in a store window, and he stops too. When you begin walking, he approaches you and asks you if you would like to go with him to the park. Decide what

4th and 5th Grade Health Remote Learning Day

Story 4: You are home with a babysitter. You are coughing and coughing. The sitter goes into the medicine cabinet and gets some medicine for you to take. Decide what to do.

Story 5: You are riding a public bus or subway. A woman gets on and sits down next to you. Her breath smells as if she has been drinking and she is

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1. What is the decision .

2. What are my choices?



3. What are the pros and cons for each choice?



4. How important are the

consequences of each choice?



Decisions, Decisions

"Hey, kid, want to make some money?" Cool Dude was walking home from school when he heard the

Handwriting practice lines for the story "Decisions, Decisions". The page contains 10 sets of horizontal lines, each set consisting of a solid top line, a dashed midline, and a solid bottom line. The first set of lines begins with the text "Hey, kid, want to make some money?" and "Cool Dude was walking home from school when he heard the". The remaining sets of lines are blank for handwriting practice.



whether or not to get in the woman's car

go with the woman

continue home

if

he would safe
avoid a situation

we wouldn't get the \$20

continue home

Name: _____

58

What is the decision I have to make?

Choice 1:

Choice 2:

Choice 3:

Pros:

Pros:

Pros:

Cons:

Cons:

Cons:

Better Choice:

Underline the well-thought PROS and CONS.