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International Baccalaureate Programme Standards and Practices: Leadership 1.2: Leadership and governance understand all IB rules, regulations, and guidelines, and have

Culture 3: The school implements, communicates, and regularly reviews an academic integrity policy that creates cultures of ethical and academic practice. (0301-03) Culture 3.1: The school implements and reviews an academic integrity policy that makes the school's philosophy clear and is aligned with IB guidelines. (0301-03-0100) Culture 3.2: The school clearly describes in its academic integrity policy the rights and responsibilities of all members of the school community, what constitutes good practice and misconduct, and the actions that are to be taken if there are transgressions. (0301-03-0200)

Culture 3.3: The school articulates responsibilities for teaching a variety of practices related to academic integrity, and reflects its five fundamentals: honesty, trust, fairness, respect, and responsibility. (0301-03-0300)

Culture 3.4: The school ensures that relevant support materials, resources, and structures related to the academic integrity policy are implemented. (0301-03-0400) Culture 3.5: The school monitors and evaluates the impact of the academic integrity policy to ensure that it regularly informs learning and teaching across the curriculum and that the school's procedures are transparent, fair, and consistent. (0301-03-0500)

The purpose of this Academic Honesty Policy is to outline the school's procedures and expectations as they pertain to the values and skills that promote personal integrity and bood! practice in teaching, learning,

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